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who flatly decreed that his daughter could marry no one but a priest. 159
(Not only are priests well provided for financially, but they can marry 793
only once. This means that they supposedly take exceptionally good 521
care of their mates.) Sava had already completed the commercial gymnasium, had studied for two years in a school for leaders of co-operatives, and planned to attend the university. In order to comply with the demands of his sweetheart's father, however, he interrupted his educational plans long enough to prepare himself for the ecclesiastical examinations, which he passed with credit. He was then assigned to the Dragalevtsy parish. Meanwhile he had married the young lady of his choice. Soon thereafter he obtained leave of absence from his church responsibility in order to complete his work in Finance at the Svoboden (Private) University in Sofia. He was highly respected by the people whom he shepherded and was vitally interested in their welfare.

There were often two or three kibitzers while the intelligentsia 557 ●
played cards. These were lesser officials interested in advancement, or well-to-do peasants who wanted to hobnob with the controlling group. None of these hangers-on had been westernized to the point [291]
of wearing a tie, and some of them still wore the heelless, pointed pigskin sandals.

Oddly enough for a Bulgarian village, the veterinarian and 759
physician were both women, who constantly found the patriarchal 562
traditions stumbling blocks to the winning of village support. The medical doctor was a Russian who had spent part of her childhood in San Francisco, but returned to the University of Petrograd for her medical training. After the Revolution she left Russia with her family.

The only other "educated" people in the village were the 875
teachers, eight in number, selected for their posts by outside school authorities rather than by the villagers themselves. Four of the eight had been born outside the pre-Hitler boundaries of Bulgaria, in territories which irredentist Bulgarians sought to recover permanently. Maria, for example, was from Dobruja, which was then a part of Rumania; Anna and Georgi were born in parts of Macedonia which

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vibrant youth and living hope, her fling at democracy failed, primarily because ballots were given to peasants who were not being taught the meaning of citizenship in a national state.

Those interested in democracy have much to learn from the story of government in Dragalevtsy. At the outset the informal rule of the elders, which had been recognized by the Turks, was replaced by a commune or *obshtina* with regularly elected officials. At first these units included a number of villages. By 1890 the increase in population necessitated the breaking up of the larger *obshtini* so as to include only two or three villages. In other words, the pendulum was swinging back in the direction of greater local control, the swing being further accentuated after the First World War.

Political parties grew like mushrooms in Bulgaria. In 1930 the country had more than sixteen significant parties; in the village of Dragalevtsy, with its total population of about sixteen hundred, there were six important parties with recognized leaders and platforms. To be a party leader in the village meant added prestige; to be one in the city or on a national scale meant power. In order for a Dragalevtsy man to become a local party leader he had to be acquainted with important people in Sofia. Even though he had only one influential friend in the city, he could persuade this man to come out and help organize a party. Other peasants were invited to the organizational meeting and officers were elected. Naturally, the one who took the initiative would be chosen to an important post. Because of the multiplicity of parties and the intense strife among them, many people throughout the country breathed a sigh of relief when the authoritarian government, which came into power on May 19, 1934, abolished by decree all political parties and started the practice of appointing university graduates as mayors in villages. This meant that the head of the government in a village was not dependent upon the will of the populace but had to produce results satisfactory to the officials over him. The breakdown of the party system was associated, especially as far as the conservative peasant population was concerned, not only with forces outside the village but also with the failure of popular education to develop into "a bulwark of people rule."